

**Worksheet #5; date: 02/01/2018**  
**MATH 53 Multivariable Calculus**

1. (Stewart 12.3.37; modified) Find the direction cosines and direction angles of the vector  $\langle c, c, c \rangle$ , where  $c > 0$ . How would your answer change if  $c < 0$ ? Verify that  $\cos^2 \alpha + \cos^2 \beta + \cos^2 \gamma = 1$ .

2. (Stewart 12.3.41) Find the scalar and vector projections of  $\mathbf{b}$  onto  $\mathbf{a}$ , where

$$\mathbf{a} = \langle 4, 7, -4 \rangle, \quad \mathbf{b} = \langle 3, -1, 1 \rangle.$$

3. Find the angle between a diagonal of a cube and an edge incidental to it.

4. (Stewart 12.3.63) The Parallelogram Law states that

$$|\mathbf{a} + \mathbf{b}|^2 + |\mathbf{a} - \mathbf{b}|^2 = 2|\mathbf{a}|^2 + 2|\mathbf{b}|^2.$$

- (a) Give a geometric interpretation of the Parallelogram Law.  
(b) Prove the Parallelogram Law.

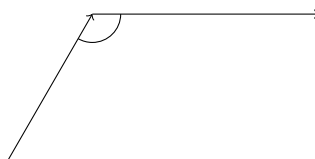
5. (Stewart 12.4.5) Find the cross product of

$$\mathbf{a} = \frac{1}{2}\mathbf{i} + \frac{1}{3}\mathbf{j} + \frac{1}{4}\mathbf{k}, \quad \mathbf{b} = \mathbf{i} + 2\mathbf{j} - 3\mathbf{k}.$$

6. (Stewart 12.4.7) Find the cross product of

$$\mathbf{a} = \langle t, 1, 1/t \rangle, \quad \mathbf{b} = \langle t^2, t^2, 1 \rangle.$$

7. (Stewart 12.4.15) Find  $|\mathbf{u} \times \mathbf{v}|$  and determine whether  $\mathbf{u} \times \mathbf{v}$  is directed into the page or out of the page.



The length of the horizontal arrow is 16 and the length of the other arrow is 12. The angle marked is  $120^\circ$ .

8. (From earlier worksheet) Find a unit vector orthogonal to both  $\mathbf{i} + \mathbf{j}$  and  $\mathbf{i} + \mathbf{k}$ .

9. Use the scalar triple product to show that the vectors

$$\mathbf{u} = \mathbf{i} + 5\mathbf{j} - 2\mathbf{k}, \quad \mathbf{v} = 3\mathbf{i} - \mathbf{j}, \quad \mathbf{w} = 5\mathbf{i} + 9\mathbf{j} - 4\mathbf{k}$$

are coplanar.

10. (Stewart 12.4.43) If  $\mathbf{a} \cdot \mathbf{b} = \sqrt{3}$  and  $\mathbf{a} \times \mathbf{b} = \langle 1, 2, 2 \rangle$ , find the angle between  $\mathbf{a}$  and  $\mathbf{b}$ .